



**Deele College
Raphoe**

Child Protection Procedures and Safeguarding Statement

Updated 11th March 2020

This Policy has been reviewed and approved by the Board of Management of Deele College at their meeting on Wednesday 11th March 2020.

Proposer:	<i>Ms Donna Cannon</i>
Seconder:	<i>Mr Noel Rodden</i>
Chairperson of the Board of Management:	<i>Mr John Kelly</i>
Principal:	<i>Mr Joe Boyle</i>
Date of Approval:	<i>Wednesday 11th March, 2020</i>
Review Date	<i>Wednesday 11th March, 2022</i>



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1. Scope of the Child Protection Procedures and Safeguarding Statement

This Child Protection Procedures and Safeguarding Statement has been drawn up in consultation with the Board of Management, staff, parents and students of Deele College and has been approved and ratified by the Board of Management on **Wednesday 11th March 2020**. The statement applies to all Deele College staff members, pupils and their parents/guardians who are enrolled in Deele College as a student:

1. in Junior Cycle.
2. in Transition Year (TY).
3. in Senior Cycle – Leaving Certificate, Leaving Certificate Vocational Programme (LCVP) or Leaving Certificate Applied Programme (LCA).

This policy statement should be read in conjunction with all other Deele College policies, which are available on request from the school principal or administration office.

In devising this policy statement, Deele College aspires to establish and promote a positive teaching and learning environment within all our curricular and extra-curricular activities.

2. Mission Statement and Peace Pledge

Deele College aims to protect the well-being of its students and staff by providing a safe and nurturing environment at all times. Our Mission Statement affirms that we are:

“A Caring Learning Community, we promote mutual respect in a safe and happy school, where the fulfilment of each individual’s potential is our goal”.

Our Peace Pledge inspires that:

“Together we are rooted in peace which nurtures others and respects differences. In a spirit of true peace, we pledge to fulfil the happiness of others and build unending harmony.”

The Board of Management, through the Principal, Mr. Joe Boyle, has drawn up the Child Protection Procedures and Safeguarding Statement as one element of the school’s policies and plans.

3. Operating Context

3.1 Relevant Legislation

The Board of Management of Deele College has adopted unamended the Child Protection Procedures for Primary and Post-Primary Schools 2017. These procedures have been developed by the Department of Education and Skills in accordance with the Children First Act 2015 and the National Guidance for the Protection and Welfare of Children 2017.

4. School Details

4.1 Type of School

- Multi-Denominational, Co-educational school.
- Under the trusteeship of Donegal ETB.
- Grant aided and publicly funded.

4.2 Management Structures

- Under Donegal ETB, as patron of the school.
- The Deele College Board of Management.



4.3 Members of Board of Management

1. Ms Bernie Mulhern - Donegal ETB Nominee
2. Ms Anne-Marie Meehan - Donegal ETB Nominee
3. Mr Noel Rodden - Donegal ETB Nominee
4. Councillor Gary Doherty - Donegal ETB Nominee
5. Ms Donna Cannon – Parent Nominee
6. Mr John Kelly –Parent Nominee
7. Ms Patrice Gallagher – Teacher Nominee
8. Mr Andrew Mc Fadden - Teacher Nominee
9. Mr Joe Boyle – Secretary to the Board / Principal

Child Safeguarding Statement

5. Risk Assessment

5.1 Risks Identified

Deele College provides an education service to students ranging on average from 12 years of age to 18 years of age. Students of these ages are by virtue of their age more vulnerable than adults and therefore require increased support to ensure their protection and welfare.

In addition, the school also provides an education service to a small number of students with special education needs who are more vulnerable than their peers and who therefore carry a greater duty of care and by extension require more supports than other children might reasonably require.

6. Risk Management

In managing the risk associated with a school, Deele College has in place a number of structures, systems, policies and procedures to ensure the safety and welfare of students in its care. These include:

6.1 Adoption and Implementation of relevant procedures

The Board of Management of Deele College has adopted unamended the Child Protection Procedures for Primary and Post-Primary Schools 2017. These procedures have been developed by the Department of Education and Skills in accordance with the Children First Act 2015 and the National Guidance for the Protection and Welfare of Children 2017.

6.2 Vetting

6.2.1 Staff - All teaching staff are vetted by the Teaching Council and this is a requirement for registration and employment purposes. In addition, newly appointed teaching staff are also vetted by Donegal ETB prior to appointment. Special Needs Assistants (SNA's), ancillary staff and administrative staff are also vetted by Donegal ETB.

6.2.1 Non-Staff - Regular service providers such as canteen operators, bus drivers are vetted by Donegal ETB. All volunteers, guest speakers or facilitators who will be interacting with students are also asked to produce up-to-date Garda Vetting or are asked to complete Garda Vetting through the Donegal ETB.

6.3 Mandated Persons

All teachers are now mandated persons under the terms of the Children First Act 2015. This means that teachers are now required to report concerns disclosed to them by students or parents/guardians to the schools Designated Liaison Person (DLP) Mr Joe Boyle or to TUSLA.

6.4 Supervision and Substitution

Deele College has a structured supervision and substitution scheme operated by fully trained staff who have all been Garda Vetted by Donegal ETB and / or the Teaching Council. The scheme provides supervision for all scheduled breaks while substitution arrangements are put in place as need arises to ensure no student is left unsupervised in classrooms. Students are never removed from class to be left unsupervised.



6.5 Building Layout

Deele College has in place a system which keeps younger and older students separate during non-class contact time and break-times. Junior and senior students have lockers in different areas. Students with special education needs may have special lockers assigned to safeguard these children. There are also separate toileting facilities for students with disabilities and/or special education needs where the use of a common toilet might compromise their dignity or welfare.

6.6 Guidance Counsellors

Deele College has two fully trained Guidance Counsellors who supports student's wellbeing and to offer additional support for students through the Student Support Team (SST) who have weekly meetings and provides additional support to any student who requires it. The Guidance Counsellors conduct one-to-one meetings and surveys of students to ascertain if any student may be under duress in school or at home.

6.7 Home School Community Liaison (HSCL)

Deele College has a full-time HSCL teacher who provides targeted supports, through the development of collaboration and partnership between the parents and teachers of children, who are at risk of educational disadvantage and early school leaving. These supports can range from leisure activities, personal development and parenting skills, further education, as well as support with their children's learning.

6.8 Student Support Team (SST)

Deele College has a Student Support Team comprising of the Principal, Deputy Principal, our two Guidance Counsellors, the HSCL and the Behaviour for Learning (BfL) teacher, Wellbeing and SPHE Coordinator, SEN Coordinator, Safe-base Classroom Coordinator and the School Completion Coordinator (SCP). The Student Support team has a scheduled meeting each week which reviews the needs and welfare of all the students who attends Deele College. Interventions, supports and initiatives are discussed and implemented where appropriate.

6.9 Inter-agency cooperation

Deele College cooperates with a number of agencies to ensure that all its students' welfare is safeguarded and supported. Networking with agencies such TUSLA, CAMHs, Springboard, HSE, An Garda Síochana, Foróige, Donegal Youth Services, LEAF Project, Jigsaw, Pieta House, local family resource centres, Volt House, etc.

6.10 Staff Supports

6.10.1 Staff are encouraged and facilitated in attending appropriate in-service or CPD courses to support them in safeguarding the welfare of all children / students under their care.

6.10.2 Staff Handbook - Staff are provided with a handbook each year in which clear information and advice is given in relation to child protection and welfare. Advice on identifying students at risk and what to do if a child makes a disclosure is included in the handbook. An outline of appropriate procedures to follow as well as information about the relevant person to whom concerns should be brought.

6.10.3 Induction of new staff - All new staff are inducted in the school providing them with the staff handbook and an overview of child protection procedures. Additionally, the school is part of Droichead, the national induction programme for new teachers.



6.11 Membership of School Completion Programme

Deele College is part of the Raphoe School Completion cluster, a collaborative partnership of two local post-primary and nine local primary schools which seeks to support students at risk of early school leaving. All interventions and initiatives relating to the SCP programme strive to improve school attendance, retention and participation in a safe and protective child centred environment.

6.12 Pastoral Care System

Deele College operates a very supportive pastoral care system comprising of class teachers, class tutors and year-heads who have regular contact with their appointed class or year groups. These staff members are available to students who may be undergoing a welfare or child protection issue and to whom the student may feel more comfortable in disclosing such concerns to.

6.13 Managing allegations against members of the public

Where a Child Protection or Child Welfare allegation is made against a member of the public (including parents / guardians of the student) the Designated Liaison Person (DLP), or Deputy Designated Liaison Person (DDL) in their absence, will make a report (or joint report where the disclosure was made to a teacher) to the Duty Social Work Intake team of TUSLA. If TUSLA cannot be contacted, then a report will be made to the Garda Síochána in matters of Child Protection.

6.14 Managing allegations against members of staff

In accordance with the Child Protection Procedures developed by the Department of Education and Skills where an allegation is made against a member of staff the Principal will meet with the member of staff (whom the allegation was made against) and ask him/her to remove himself/herself from the school immediately as a precautionary measure to protect the child.

The Principal will contact the Donegal ETB Chief Executive (CE) or the Director of Schools or the Head of the Donegal ETB HR Department so they can investigate the allegation. The staff member will remain on full pay. The action taken by the Principal is precautionary and not disciplinary and the employee's right to a presumption of innocence remains.

In addition to the measures outlined above separate extra measures are put in place to support the most vulnerable students and manage any risk in respect of their welfare.

- 6.14.1** Deele College has a Safe-base / ASD classroom to support students with autism. The room will be staffed with teachers and SNA's throughout the day to support these students. These core staff members will work very closely with the students to ensure they are fully protected while in the school.
- 6.14.2** Specialised programmes are run for students with additional and/or special education needs. These programmes are delivered by staff who are trained in the delivery of special education supports.
- 6.14.3** Students with assessed special education needs have access to SNA support to ensure their care needs and welfare is safeguarded at all times.
- 6.14.4** Special arrangements are put in place at social times to support students with complex special education needs. Additional supervision and resources are allocated to supervise students with additional needs during non-class contact time.
- 6.14.5** A section of the canteen is reserved for students with complex special education needs and this is monitored by SNAs.
- 6.14.6** Separate changing facilities are used for students with complex learning needs in order to safeguard their dignity.



7. Policies and Procedures

Our Child Safeguarding Statement has been developed in line with requirements under the Child Protection Procedures for Primary and Post-Primary Schools 2017, the Children First Act 2015, the Children First: National Guidance, and TUSLA's Child Safeguarding: A Guide for Policy, Procedure and Practice. In addition to the procedures listed in our risk assessment, the following policies and procedures support our intention to safeguard children while they are availing of our service:

- Child Protection Policy
- Student Support Team Policy
- Pastoral Care Policy
- Critical Incident Policy
- Anti-bullying Policy
- Special Education Needs Policy
- Volunteering & Work Placement Policy
- Data Protection Policy
- Code of Practice for dealing with complaints made by parents / guardians or students over the age of 18.
- Teaching Council Complaints procedure for registered teachers
- Donegal ETB Recruitment Policy
- Child Protection Guidelines for Post-Primary Schools
- DES Circular Letter 65/2011 - Child Protection Procedures for Primary & Post-primary schools
- Procedure for the reporting of child protection or welfare concerns to TUSLA
- Procedure for maintaining a list of the persons (if any) in the relevant service who are mandated persons
- Procedure for appointing a relevant person

All procedures listed are available upon request.

8. Designated Liaison Person(s)

While all teaching staff in Deele College are mandated persons as defined and described in the legislation the school also has in place a Designated Liaison Person (DLP) and a Deputy Designated Liaison Person (DDLp).

- The Designated Liaison Person (DLP) is Mr. Joe Boyle, Principal of Deele College.
- The Deputy Designated Liaison Persons (DDLp's) is Mr Danny Mc Fadden, Deputy Principal of Deele College and Ms Gearóidín Brady, the Guidance Counsellor.

9. Implementation

Deele College recognises that implementation is an ongoing process and Deele College is committed to the implementation of this Child Safeguarding Statement and the procedures that support our intention to keep every child safe from harm while availing of our service.

This Child Safeguarding Statement will be reviewed on **1st March, 2022**, or as soon as practicable after there has been a material change in any matter to which the statement refers.

Signed: _____
Chairperson (Board of Management)

Date: 11-03-2020

Signed: _____
Principal/Secretary to the Board of Management

Date: 11-03-2020

For queries please contact the principal (relevant person as defined in the Children First Act 2015).



Child Safeguarding Risk Assessment Template

10. Written Assessment of Risk of Deele College

In accordance with Section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Deele College, Raphoe, Co Donegal.

10.1 List of school activities

List of Deele College's School Activities.
1. Daily arrival and dismissal of pupils.
2. Recreation breaks for pupils.
3. Classroom teaching.
4. One-to-one teaching.
5. One-to-one counselling.
6. Outdoor teaching activities.
7. Sporting activities.
8. School outings.
9. School trips involving overnight stay.
10. School trips involving foreign travel.
11. Use of toilet/changing/shower areas in schools.
12. Provision of residential facilities for boarders.
13. Annual Sports Day.
14. Fundraising events involving pupils.
15. Use of off-site facilities for school activities.
16. School transport arrangements including use of bus escorts.
17. Care of children with special educational needs, including intimate care where needed.
18. Care of any vulnerable adult students, including intimate care where needed.
19. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required.
20. Administration of medicine.
21. Administration of First Aid.
22. Curricular provision in respect of SPHE, RSE, Stay Safe.
23. Prevention and dealing with bullying amongst pupils.



24. Training of school personnel in child protection matters.

25. Use of external personnel to supplement curriculum.

26. Use of external personnel to support sports and other extra-curricular activities.

27. Care of pupils with specific vulnerabilities/ needs such as:

- Pupils from ethnic minorities/migrants;
- Members of the Traveller community;
- Lesbian, gay, bisexual or transgender (LGBT) children;
- Pupils perceived to be LGBT;
- Pupils of minority religious faiths;
- Children in care;
- Children on CPNS.

28. Recruitment of school personnel including:

- Teachers/SNA's;
- Caretaker/Secretary/Cleaners;
- Sports coaches;
- External tutor's/guest speakers;
- Volunteers/Parents in school activities;
- Visitors/contractors present in school during school hours;
- Visitors/contractors present during after school activities.

29. Participation by pupils in religious ceremonies/religious instruction external to the school.

30. Use of Digital Technology by pupils in school.

31. Application of sanctions under the school's Code of Positive Behaviour including detention of pupils, confiscation of phones etc.

32. Students participating in work experience in the school.

33. Students from the school participating in work experience elsewhere.

34. Student teachers undertaking training placement in school.

35. Use of video/photography/other media to record school events.

36. After school use of school premises by other organisations.

37. Use of school premises by other organisation during school day.

38. Breakfast club.

39. Homework club/evening study.



10.2 The school has identified the following risk of harm in respect of its activities.

Deele College has identified the following risk of harm in respect of its activities.

1. Risk of harm not being recognised by school personnel.
2. Risk of harm not being reported properly and promptly by school personnel.
3. Risk of child being harmed in the school by a member of school personnel.
4. Risk of child being harmed in the school by another child.
5. Risk of child being harmed in the school by volunteer or visitor to the school.
6. Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons.
7. Risk of harm due to bullying of child.
8. Risk of harm due to inadequate supervision of children in school.
9. Risk of harm due to inadequate supervision of children while attending out of school activities.
10. Risk of harm due to inappropriate relationship/communications between child and another child or adult.
11. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school.
12. Risk of harm to children with SEN who have particular vulnerabilities.
13. Risk of harm to child while a child is receiving intimate care.
14. Risk of harm due to inadequate code of behaviour.
15. Risk of harm in one-to-one teaching, counselling, coaching situation.
16. Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner.
17. Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.



10.3 Deele College has the following procedures in place to address the risks of harm identified in this assessment.

Deele College has the following procedures in place to address the risks of harm identified in this assessment.	
1.	All school personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i> .
2.	The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel.
3.	School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> .
4.	The school implements in full the Stay Safe Programme.
5.	The school implements in full the SPHE curriculum.
6.	The school implements in full the Wellbeing Programme at Junior Cycle.
7.	The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> .
8.	The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
9.	The school has in place a policy and clear procedures in respect of school outings.
10.	The school has a Health and Safety policy.
11.	The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting.
12.	The school has a codes of conduct for school personnel (teaching and non-teaching staff).
13.	The school complies with the agreed disciplinary procedures for teaching staff.
14.	The school has a Special Educational Needs policy.
15.	The school has an intimate care policy/plan in respect of students who require such care.
16.	The school has in place a policy and procedures for the administration of medication to pupils.
17.	The school: <ul style="list-style-type: none">• Has provided each member of school staff with a copy of the school's Child Safeguarding Statement.• Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement.• Encourages staff to avail of relevant training.• Encourages board of management members to avail of relevant training.• Maintains records of all staff and board member training.
18.	The school has in place a policy and procedures for the administration of First Aid.



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| 19. The school has in place a code of behaviour for pupils. |
| 20. The school has in place a Digital Learning Framework for Post-Primary Schools in respect of usage of digital technologies by pupils. |
| 21. The school has in place a mobile phone policy in respect of usage of mobile phones by pupils. |
| 22. The school has in place a Critical Incident Management Plan. |
| 23. The school has in place a Home School Liaison policy and related procedures. |
| 24. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum. |
| 25. The school has in place a policy and procedures for the use of external sports coaches. |
| 26. The school has in place a policy and clear procedures for one-to-one teaching activities. |
| 27. The school has in place a policy and procedures for one-to-one counselling. |
| 28. The school has in place a policy and procedures in respect of student teacher placements. |
| 29. The school has in place a policy and procedures in respect of students undertaking work experience in the school. |
| 30. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations. |

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent. This risk assessment has been completed by the Board of Management on Wednesday 11th March, 2020. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: _____ **Date:** 11-03-2020
Chairperson, Board of Management

Signed: _____ **Date:** 11-03-2020
Principal/Secretary to the Board of Management



11. Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities via their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

Checklist for Review of the Child Safeguarding Statement	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	√
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	√
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	√
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	√
5. Has the DLP attended available child protection training?	√
6. Has the Deputy DLP attended available child protection training?	√
7. Have any members of the Board attended child protection training?	√
8. Are there both a DLP and a Deputy DLP currently appointed?	√
9. Are the relevant contact details (TUSLA and An Garda Síochána) to hand?	√
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	√
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	√
12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	√
13. Since the Board's last review, was the Board informed of any child protection reports made to TUSLA/An Garda Síochána by the DLP?	√
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from TUSLA/and as a result of this advice, no report to the HSE was made?	√
15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?	√
16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight Report?	√
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to TUSLA/An Garda Síochána were appropriately followed in each case reviewed?	√
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	√
19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	√
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	√



Checklist for Review of the Child Safeguarding Statement	Yes/No
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'	√
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	√
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	√
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	√
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	√
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	
27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	√
28. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	√
29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	√
30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	√
31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	√
32. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	√
33. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'	√
34. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	√
35. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	√
36. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	√
37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	√
38. Has the Board ensured that any areas for improvement that that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	√

*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed: _____ Date: 11-03-2020

Chairperson, Board of Management

Signed: _____ Date: 11-03-2020

Principal/Secretary to the Board of Management



12. Notification regarding the Board of Management's review of the Child Safeguarding Statement.



Deele College

Meetinghouse Street, Raphoe, Co. Donegal. F93D237

Telephone: 074-9145493

Email: deelecollege@donegaletb.ie

Notification regarding the Board of Management's review of the Child Safeguarding Statement.

To Ms Anne Mc Hugh, Donegal ETB CE,

The Board of Management of Deele College wishes to inform you that:

The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of Wednesday 11th March, 2020.

This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website www.education.ie

Signed: _____ **Date:** 11-03-2020

Chairperson, Board of Management

Signed: _____ **Date:** 11-03-2020

Principal/Secretary to the Board of Management